

Compiler construction in4303 – answers

Koen Langendoen

Delft University of Technology
The Netherlands

Compiler construction in4303 – lecture 1

Introduction
Lexical analysis by hand

Chapter 1 – 2.15

AST exercise (5 min.)

- expression grammar

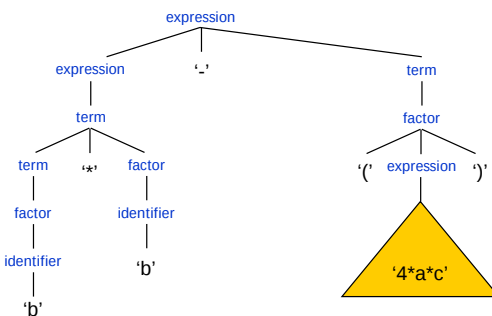
$\text{expression} \rightarrow \text{expression '+' term} \mid \text{expression '-' term} \mid \text{term}$
 $\text{term} \rightarrow \text{term '*' factor} \mid \text{term '/' factor} \mid \text{factor}$
 $\text{factor} \rightarrow \text{identifier} \mid \text{constant} \mid \text{'(' expression ')'}$

- example expression

$b * b - (4 * a * c)$

- draw parse tree and AST

answer parse tree: $b * b - (4 * a * c)$



Exercise (5 min.)

- write down regular descriptions for the following descriptions:

- an **integral number** is a non-zero sequence of digits optionally followed by a letter denoting the base class (b for binary and o for octal).
- a **fixed-point number** is an (optional) sequence of digits followed by a dot ('.') followed by a sequence of digits.
- an **identifier** is a sequence of letters and digits; the first character must be a letter. The underscore '_' counts as a letter, but may not be used as the first or last character.

Answers

$\text{base} \rightarrow [\text{bo}]$

$\text{integral_number} \rightarrow \text{digit}^+ \text{base?}$

$\text{dot} \rightarrow [.]$

$\text{fixed_point_number} \rightarrow \text{digit}^* \text{dot digit}^+$

$\text{letter} \rightarrow [\text{a-zA-Z}]$

$\text{digit} \rightarrow [0-9]$

$\text{underscore} \rightarrow [_]$

$\text{letter_or_digit} \rightarrow \text{letter} \mid \text{digit}$

$\text{letter_or_digit_or_und} \rightarrow \text{letter_or_digit} \mid \text{underscore}$

$\text{identifier} \rightarrow \text{letter} (\text{letter_or_digit_or_und}^* \text{letter_or_digit})?$

Compiler construction in4303 – lecture 2

Automatic lexical analysis

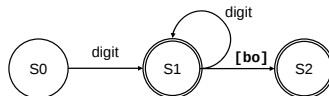
Chapter 2.1.6 - 2.1.13

FSA exercise (6 min.)

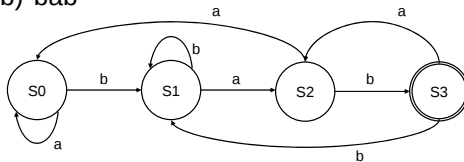
- draw an FSA to recognize integers
 $base \rightarrow [bo]$
 $integer \rightarrow digit^+ base?$
- draw an FSA to recognize the regular expression $(a|b)^*bab$

Answers

- integer



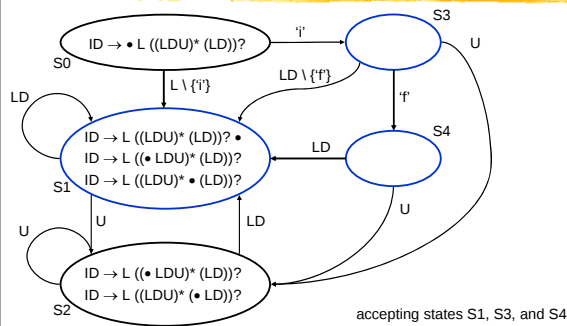
- $(a|b)^*bab$



Exercise FSA construction (7 min.)

- draw the FSA (with item sets) for recognizing an identifier:
 $identifier \rightarrow letter (letter_or_digit_or_und^* letter_or_digit)?$
- extend the above FSA to recognize the keyword 'if' as well.
 $if \rightarrow 'i' 'f'$

Answers



Compiler construction in4303 – lecture 3

Top-down parsing

Chapter 2.2 - 2.2.4

Exercise (4 min.)

- determine the FIRST set of the non-terminals in our expression grammar

```
input → expression EOF
expression → term rest_expression
term → IDENTIFIER | '(' expression ')'
rest_expression → '+' expression | ε
```

- and, for this grammar

```
S → AB
A → A a | ε
B → B b | b
```

Answers

- FIRST(input) = { IDENT, '(' }
- FIRST(expression) = { IDENT, '(' }
- FIRST(term) = { IDENT, '(' }
- FIRST(rest_expression) = { '+', ε }
- FIRST(S) = { 'a', 'b' }
- FIRST(A) = { 'a', ε }
- FIRST(B) = { 'b' }

Exercise (4 min.)

- determine the FIRST set of the non-terminals in our expression grammar

```
input → expression EOF
expression → term rest_expression
term → IDENTIFIER | '(' expression ')'
rest_expression → '+' expression | ε
```

- and, for this grammar

```
S → AB
A → A 'a' | ε
B → B 'b' | 'b'
```

Answers

- FIRST(input) = { IDENT, '(' }
- FIRST(expression) = { IDENT, '(' }
- FIRST(term) = { IDENT, '(' }
- FIRST(rest_expression) = { '+', ε }
- FIRST(S) = { 'a', 'b' }
- FIRST(A) = { 'a', ε }
- FIRST(B) = { 'b' }

Exercise (7 min.)

- make the following grammar LL(1)

```
expression → expression '+' term | expression '-' term | term
term → term '*' factor | term '/' factor | factor
factor → '(' expression ')' | func-call | identifier | constant
func-call → identifier '(' expr-list? ')'
expr-list → expression (',' expression)*
```

- and what about

$S \rightarrow \text{if } E \text{ then } S \text{ (else } S \text{)?}$

Answers

- substitution
 $F \rightarrow '(' E ')' \mid ID '(' \text{expr-list?}' ')' \mid ID \mid \text{constant}$
- left factoring
 $E \rightarrow E '(' '+' '-' ')' T \mid T$
 $T \rightarrow T '(' '*' '/' ')' F \mid F$
 $F \rightarrow '(' E ')' \mid ID '(' \text{expr-list?}' ')' \mid \text{constant}$
- left recursion removal
 $E \rightarrow T (('+' '-') T)^*$
 $T \rightarrow F (('*' '/') F)^*$
- if-then-else grammar is ambiguous

Compiler construction in4303 – lecture 4

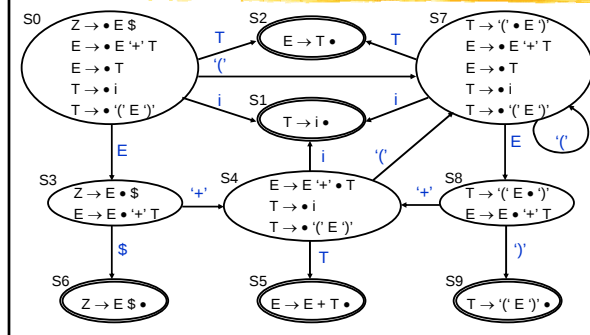
Bottom-up parsing

Chapter 2.2.5

Exercise (8 min.)

- complete the transition diagram for the LR(0) automaton
- can you think of a single input expression that causes all states to be used? If yes, give an example. If no, explain.

Answers (fig 2.89)



Answers

The following expressions exercise all states

- $(i + i) \$$
- $(i) + i \$$
- $i + (i) \$$
- ...

Exercise (6 min.)

- derive the SLR(1) ACTION/GOTO table (with shift-reduce conflict) for the grammar:

$$\begin{aligned} S &\rightarrow A \mid x b \\ A &\rightarrow a A b \mid x \end{aligned}$$

Answers

state	stack symbol / look-ahead token				
	a	b	x	\$	A
0	s4		s1		s3
1		s2/r4		r4	
2				r2	
3				r1	
4	s4		s5		s6
5		r4		r4	
6		s7			
7		r3		r3	

- 1: $S \rightarrow A$
- 2: $S \rightarrow x b$
- 3: $A \rightarrow a A b$
- 4: $A \rightarrow x$

FOLLOW(S) = {\$}

FOLLOW(A) = {\$,b}

Compiler construction in4303 – lecture 5

Semantic analysis Assignment #1

Chapter 6.1

Exercise (3 min.)

complete the table

expression construct	result kind (lvalue/rvalue)
constant	rvalue
variable	
identifier (non-variable)	
&lvalue	
*rvalue	
V[rvalue]	
rvalue + rvalue	
lvalue = rvalue	

V stands for lvalue or rvalue

Answers

complete the table

expression construct	result kind (lvalue/rvalue)
constant	rvalue
variable	lvalue
identifier (non-variable)	rvalue
&lvalue	rvalue
*rvalue	lvalue
V[rvalue]	V
rvalue + rvalue	rvalue
lvalue = rvalue	rvalue

V stands for lvalue or rvalue

Exercise (5 min.)

```
%token DIGIT
%token REG
%right '='
%left '+'
%left '*'
%%
expr : REG '=' expr { ?? }
      | expr '+' expr { $$ = $1 + $3; }
      | expr '*' expr { $$ = $1 * $3; }
      | '(' expr ')' { $$ = $2; }
      | REG { ?? }
      | DIGIT
      ;
%%
```

Extend the interpreter to a desk calculator with registers named a – z. Example input: $v=3*(w+4)$

Answers

```
%{
int reg[26];
%}
%token DIGIT
%token REG
%right '='
%left '+'
%left '*'
%%
expr : REG '=' expr { $$ = reg[$1] = $3; }
      | expr '+' expr { $$ = $1 + $3; }
      | expr '*' expr { $$ = $1 * $3; }
      | '(' expr ')' { $$ = $2; }
      | REG { $$ = reg[$1]; }
      | DIGIT
      ;
%%
```

Answers

```
%%
yylex()
{ int c = getchar();
  if (isdigit(c)) {
    yylval = c - '0';
    return DIGIT;
  } else if ('a' <= c && c <= 'z') {
    yylval = c - 'a';
    return REG;
  }
  return c;
}
```

Exercise (5 min.)

```
eval( Expr *e)
{
    ???
}
```

- write the code to evaluate an expression

Answers

```
eval( Expr *e)
{
    static int reg[26];
    switch (e->type) {
        case EXPR_REG:
            return reg[e->reg];
        case EXPR_DIG:
            return e->dig;
        case EXPR_BIN:
            switch (e->op) {
                case '=': return reg[e->reg] = eval(e->right);
                case '+': return eval(e->left) + eval(e->right);
                case '*': return eval(e->left) * eval(e->right);
            }
    }
}
```

Compiler construction in4303 – lecture 6

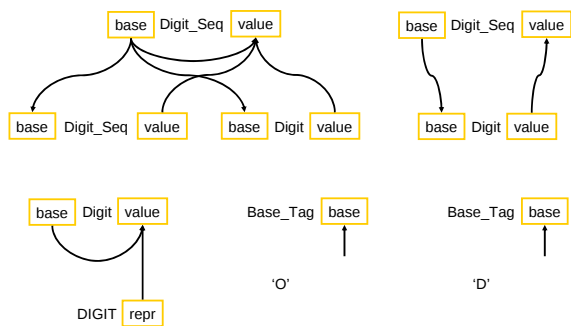
AST processing
attribute grammars

Chapter 3.1

Exercise (5 min.)

- draw the other dependency graphs for the integral-number attribute grammar

Answers



Exercise (4 min.)

```
WHILE Number.value is not set:
    walk number(Number);
```

- how many tree walks are necessary to evaluate the attributes of the AST representing the octal number '130' ?
- how many for '1234D' ?

Answers

- any integral number can be evaluated with **two** walks

Compiler construction in4303 – lecture 7

AST processing
manual methods

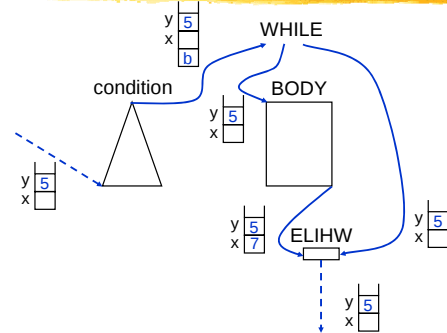
Chapter 3.2

Exercise (5 min.)

- draw the control flow graph for
while C do S od
- propagate initial stack
when **C** represents $y > x$
and **S** stands for $x = 7$



Answers



Exercise (5 min.) + Answers

- determine the KILL and GEN sets for the property
“V is live here” for the following statements

statement S	KILL	GEN
$v = a \oplus b$	$\{v\}$	$\{a, b\}$
$v = M[i]$	$\{v\}$	$\{\}$
$M[i] = v$	$\{\}$	$\{i, v\}$
$f(a_1, \dots, a_n)$	$\{\}$	$\{a_1, \dots, a_n\}$
$v = f(a_1, \dots, a_n)$	$\{v\}$	$\{a_1, \dots, a_n\}$
if $a > b$ then goto L_1 else goto L_2	$\{\}$	$\{a, b\}$
L_1 :	$\{\}$	$\{\}$
goto L	$\{\}$	$\{\}$

Exercise (7 min.)

- draw the control-flow graph for the following code fragment

```
double average(int n, double v[])
{
    int i;
    double sum = 0.0;
    for (i=0; i<n; i++) {
        sum += v[i];
    }
    return sum/n;
}
```

- perform backwards live analysis using the KILL and GEN sets from the previous exercise

Answers

live: n

1 sum = 0.0;
i = 0;

live: n, i, sum

2 if (i < n)

live: n, i, sum

live: n, i, sum

3 sum += v[i];
i++;

live: n, sum

4 return sum/n;

OUT(N) = $\bigcup_{M \in \text{successor}[N]} \text{IN}(M)$

IN(N) = $\text{OUT}(N) \setminus \text{KILL}(N) \cup \text{GEN}(N)$

statement	KILL	GEN
1	sum, i	
2		i, n
3	sum, i	sum, i
4		sum, n

Answers

process nodes top to bottom (from 0 to 4)

stat em ent			iteration 1		iteration 2		iteration 3	
	KILL	GEN	OUT	IN	OUT	IN	OUT	IN
0							n	
1	sum, i				i, n	n	i, n, sum	n
2		i, n		i, n	i, n, sum	i, n, sum	i, n, sum	i, n, sum
3	sum, i	sum, i	i, n	i, n, sum	i, n, sum	i, n, sum	i, n, sum	i, n, sum
4		sum, n		n, sum		n, sum		n, sum

processing nodes in reverse (from 4 to 0) requires only two iterations

Compiler construction
in4303 – lecture 8

Interpretation
Simple code generation

Chapter 4 – 4.2.4

Exercise (5 min.)

generate code for the expression

b

*

b

4

*

a

*

c

b*b - 4*a*c

on a register machine with 32 registers
numbered R1 .. R32

Answers

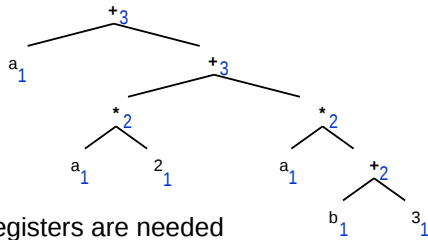
Load_Mem b, R1
Load_Mem b, R2
Mul_Reg R2, R1
Load_Const 4, R2
Load_Mem a, R3
Load_Mem c, R4
Mul_Reg R4, R3
Mul_Reg R3, R2
Sub_Reg R2, R1

Exercise (4 min.)

determine the number of registers needed
to evaluate the expression

a + a*2 + a*(b+3)

Answers



- three registers are needed
- but only **two** if you apply left-factoring!
 $a + a*2 + a*(b+3) = a*(b+6)$

Compiler construction in4303 – lecture 9

Code generation

Chapter 4.2.5, 4.2.7,
4.2.11 – 4.3

Exercise (5 min.)

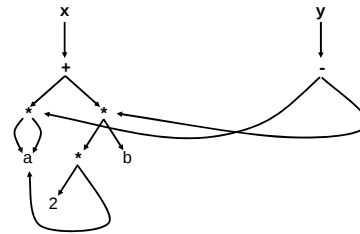
- given the code fragment

```
x := a*a + 2*a*b + b*b;  
y := a*a - 2*a*b + b*b;
```

draw the dependency graph before and after **common subexpression elimination**.

Answers

dependency graph **after** CSE



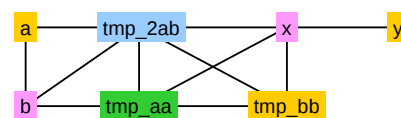
Exercise (7 min.)

```
{ int tmp_2ab = 2*a*b;  
  int tmp_aa = a*a;  
  int tmp_bb = b*b;  
  x := tmp_aa + tmp_2ab + tmp_bb;  
  y := tmp_aa - tmp_2ab + tmp_bb;  
}
```

given that a and b are live on entry and dead on exit,
and that x and y are live on exit:

- construct the register interference graph
- color the graph; how many register are needed?

Answers



4 registers are needed

Compiler construction in4303 – lecture 10

Imperative & OO languages:
context handling

Chapter 6.2

Exercise (4 min.)

Give the
method
tables for
Rectangle
and **Square**

```
abstract class Shape {
    boolean IsShape() {return true;}
    boolean IsRectangle() {return false;}
    boolean IsSquare() {return false;}
    abstract double SurfaceArea();
}
class Rectangle extends Shape {
    double SurfaceArea() { ... }
    boolean IsRectangle() {return true;}
}
class Square extends Rectangle {
    boolean IsSquare() {return true;}
}
```

Answers

Method table for **Rectangle**

IsShape_Shape_Shape
IsRectangle_Shape_Rectangle
IsSquare_Shape_Shape
SurfaceArea_Shape_Rectangle

Method table for **Square**

IsShape_Shape_Shape
IsRectangle_Shape_Rectangle
IsSquare_Shape_Square
SurfaceArea_Shape_Rectangle

Exercise (4 min.)

- given an object **e** of class **E**, give the compiled code for the calls

e.m1()
e.m3()
e.m4()

Answers

e.m1()	<code>*(e->dispatch_table[0])((Class_C *) e)</code>
e.m3()	<code>*(e->dispatch_table[2])((class_D *)((char *)e + sizeof(Class_C)))</code>
e.m4()	<code>*(e->dispatch_table[3])((class_D *)((char *)e + sizeof(Class_C)))</code>

Compiler construction in4303 – lecture 11

Imperative & OO languages:
routines & control flow

Chapter 6.3 - 6.4

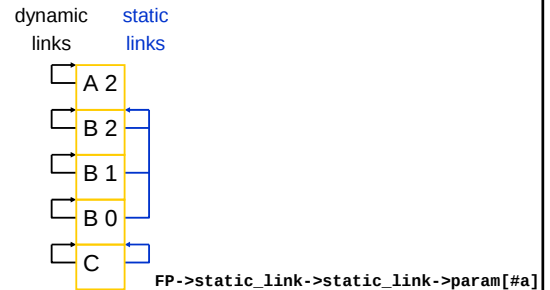
Exercise (5 min.)

- Given the GNU C routine:

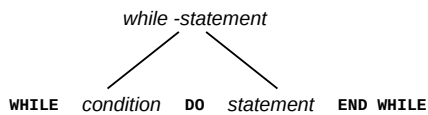
```
void A(int a) {
    void B(int b) {
        void C(void) {
            printf("C called, a = %d\n", a);
        }
        if (b == 0) C() else B(b-1);
    }
    B(a);
}
```

- draw the stack that results from the call A(2)
- how does C access the parameter (a) from A?

Answers

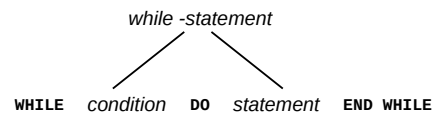


Exercise (3 min.)



- give a translation schema for while statements

Answers



```
GOTO test_label;
loop_label:
    Code statement( statement)
test_label:
    Boolean control code( condition, loop_label , No_label)
```

Compiler construction in4303 – lecture 12

Memory Management

Chapter 5

Exercise (5 min.)

- give the pseudo code for `free()` when using free lists indexed by size.

Answers

```
PROCEDURE Free (Block pointer):
  SET Chunk pointer TO Block pointer - Admin size;
  SET Index TO  $\lceil \log(\text{Chunk pointer .size}) \rceil$ ;
  IF Index <= 10:
    SET Chunk pointer .next TO Free list[Index];
    SET Free list[Index] TO Chunk pointer;
  ELSE
    SET Chunk pointer .free TO True;
    // Coalesce subsequent free chunks
```

Compiler construction in4303 – lecture 13

Functional programming

Chapter 7

Exercise (5 min.)

- infer the polymorphic type of the following higher-order function:

```
filter f [] = []
filter f (x:xs) = if not(f x) then filter f xs
                  else x : (filter f xs)
```

Answers

```
filter f [] = []
filter f (x:xs) = if not(f x) then filter f xs
                  else x : (filter f xs)
```

→ $\text{filter} :: t_1 \rightarrow t_2 \rightarrow t_3$

```
filter f [] = []
```

→ $\text{filter} :: t_1 \rightarrow [a] \rightarrow [b]$

```
filter f (x:xs) = if not(f x) then filter f xs
                  else x : (filter f xs)
```

$x :: a$
→ $f :: a \rightarrow \text{Bool}$
 $\text{filter} :: (a \rightarrow \text{Bool}) \rightarrow [a] \rightarrow [a]$

Exercise (6 min.)

- infer the strict arguments of the following recursive function:

```
g x y 0 = x
g x y z = g y x (z-1)
```

- how many iterations are needed?

Answers

```
g x y 0 = x
g x y z = g y x (z-1)
```

```
g x y z = if z == 0 then x
          else g y x (z-1)
```

step	assumption	result
1	{x, y, z}	{x, z}
2	{x, z}	{z}
3	{z}	{z}
4		

Compiler construction in4303 – lecture 14

Logic programs

Chapter 8

Exercise (5 min.)

Specify Prolog rules for the binary relations

- **offspring** (nakomeling)
- **spouse** (echtgenoot)

using the **parent** relation.

**The bait hides
the hook**

```
parent(dick, koen).  
parent(lia, koen).  
parent(koen, allard).  
parent(koen, linde).  
parent(koen, merel).
```

Answers

```
offspring(X,Y) :- parent(X,Y).  
offspring(X,Y) :- parent(X,Z), offspring(Z,Y).
```

```
spouse(X,Y) :- parent(X,Z), parent(Y,Z),  
                X \= Y, !.
```

X \= Y to rule out **spouse(koen, koen)**
! to rule out duplicates (multiple children)